Document created by Bart Ashton, November 2019

| Possible Pathways to carbon reduction - which are right for your college? | | | |
|---|---|--|--|
| | | | |
| Gas Use | Turn down the he | at | |
| | Better insulation, | new windows, passivhaus? | |
| | More efficient boilers and heatingsystems | | |
| | Better controls sy | vstems vstems | |
| | District heat netv | vorks | |
| | Gas alternatives - heat pumps? Biofuel? Solar heat | | |
| Diesel | Use zero emmision alternatives - electric motors | | |
| | Reduce mileage t | hrough vehicle sharing | |
| Electricity | More efficient plant and equipment | | |
| | Turn things off | | |
| | LED lighting | | |
| | Solar Panels, wind | d or water power | |
| | Use third party re | enewably generated energy | |
| Travel | Commuter | Don't allow car parking | |
| | | Arrange/insist on car shares | |
| | | ZEV charging points | |
| | | Virtual meeting equipment | |
| | | Virtual meeting policy | |
| | | Two semesters not three terms at Oxford? | |
| Food | Reduce 'high carb | on' / 'high GHG' content in menus | |
| | Educate diners ar | nd label food | |
| | "Eat food, not too | o much, mostly plants" | |
| Generally | Understand the issues as they pertain to your college | | |
| | Estimate the elep | phants in the room | |
| | Engage, inspire, A | ACT | |